

# BACHELOR OF EDUCATION (AFTER DEGREE)



*Be a teacher...*



Ambrose University College is a Christian university that seeks to glorify God through the equipping of men and women for service in the church and society. Located in Calgary, Alberta on a full-service campus overlooking the Rocky Mountains, Ambrose enrolls over 700 students from more than 40 denominations and 20 countries.

Ambrose is committed to academic excellence, whole person development, and vibrant student life. Students are challenged and encouraged within the dynamic learning community to engage in meaningful educational experiences inside and outside the classroom. Students are taught, mentored by faculty and student development professionals, to integrate Christian faith into all learning and every aspect of living.

# WHO WE ARE

# WELCOME



It is my pleasure to welcome you to our Bachelor of Education (After Degree) program. You are about to embark on a journey into the noblest of professions, that of teaching. You will not be disappointed in choosing to begin your journey at Ambrose.

We have designed a BEd degree to achieve what every beginning teacher desires, that is to gain a thorough understanding of, and confidence in, working with all children and how they learn in schools. This program is uniquely designed for you to develop a clear philosophy and professional practice of teaching and learning, one that is sensitive to the diversity in culture and learning needs you will experience in the classroom. Our program will prepare you to build positive relationships with children and their parents, as well as with future colleagues, and all who hold in high regard the welfare of children. You will come to see the uniqueness and value of each child as image-bearers of God. Above all, you will be part of a program deeply committed to the values and principles of our historic Christian faith, to be salt and light in the society and culture in which we live. Together we will learn how to seek the good of society through public school education.

Our program has been carefully developed with the help of an Advisory Council, a group of highly qualified educators, administrators, and university professors from Alberta's post secondary institutions. The result is a program that adheres to the Teaching Quality Standards and the knowledge, skills and attributes required for Interim Professional Certification to teach in the Province of Alberta.

On behalf of my colleagues in Education, I express my warmest greetings to you and I look forward to beginning this exciting journey into the profession of teaching.

Sincerely,

A handwritten signature in black ink, appearing to be 'B. Potvin'.

Bernie L. Potvin, PhD  
Associate Professor of Education and  
Director, Education Program

# BACHELOR OF EDUCATION AFTER DEGREE

## OUR PROGRAM

Teaching is an opportunity to inspire a future generation. We have built our education program with today's children and classrooms in mind.

Our education program equips teachers for:

- Public schools
- First Nations settings
- Inclusive and multicultural classrooms
- The unique challenges faced by educators in developing countries.

Ambrose graduates will be grounded in the belief that all children, regardless of cultural or learning backgrounds, can learn and reach their full potential given opportunity, effective teaching and full resources.

This is a two year program offered through an intense 60 credit cohort program focusing on elementary (K-6) education in Alberta. Our program is accredited by the Province of Alberta and graduates qualify for teacher certification in Alberta, across Canada and overseas.

## OUR FACULTY

Together our faculty bring thirty years of teaching experience and twenty years of administrative experience, both in Canada and internationally, in building a program that is student focused in preparation and school focused in results. Classes will rarely have over 30 students, enhancing the mentorship, learning and relationship between faculty and student.

Practicing classroom teachers from public schools who have demonstrated extraordinary competencies in their professional practice complement our faculty. Teachers from our partner schools will teach movement education, science inquiry, literacy and numeracy in selected courses in each of the program's components.



## DISTINCTIVE FEATURES

Our program is distinguished by its emphasis on students learning through shared praxis and inquiry-based learning. The program emphasizes teaching as a vocation.

The education program is characterised by the following distinct features:

- internationalization of teachers and teacher preparation
- mentorship program
- curricular threading of knowledge, skills and attributes related to the Teaching Quality Standards
- competency-based program
- paid internship program
- partnership with Rocky View Schools
- emphasis on program development and curriculum design
- emphasis on technology integration
- emphasis on how children learn

*“Finally, for the first time in my life, I feel like I have a purpose and I wake up in the mornings excitedly thinking about another fun day I’m about to have at the teacher preparation program!”*

*Dzenana Tahmiscic, Alumni  
Kindergarten, RJ Hawkey School*

## CURRICULUM

Program Length: 2 years  
Curriculum: 60 credits

Our small classes allow both students and faculty to engage with the material while students develop skills on an individual basis.

The program combines Field Education, Curriculum Design and Program Development, Learning Theory and Application, and Society and Culture: Methodologies and Practices.

1. Field Experience (FE): 12 credits
2. Curriculum Design and Program Development (CDPD): 18 credits
3. Learning Theory and Application (LTA): 18 credits
4. Society and Culture: Methodologies and Practices (SCMP): 12 credits



## YEAR 1

### Fall Semester

<b>LTA 500a</b>	Introduction to the Principles and Applications in Learning Theory
<b>CDPD 500</b>	Introduction to Curriculum Design and Program Development
<b>SCMP 500a</b>	Introduction to Curriculum Contexts: Subject Matter and Curriculum
<b>FE 500</b>	Introduction to the Life of Schools (in schools one day a week, 12 weeks)

### Winter Semester

<b>LTA 500b</b>	Introduction to the Principles and Applications in Learning Theory
<b>CDPD 600</b>	Understanding and Application of Curriculum Design and Program Development
<b>SCMP 500b</b>	Introduction to Curriculum Contexts: Subject Matter and Curriculum
<b>FE 600</b>	Introduction to the Life of Teachers and Teaching (in schools four days a week, 4 weeks)

## YEAR 2

### Fall Semester

<b>LTA 600</b>	Understanding and Application of Learning Theory to Educational Practices
<b>SCMP 600</b>	Understanding Subject Matter in Contexts: Application to Teachers and Teaching
<b>FE 700</b>	Introduction to the Life of Curriculum Design and Program Planning (in schools four days a week, 4 weeks)

### Winter Semester

<b>LTA 700</b>	Methodologies of Learning Theory Applied in School and Community Programs
<b>SCMP 700</b>	Methodologies: Schools and Classrooms: Society and Culture
<b>CDPD 700</b>	Methodologies in Curriculum Design and Program Development
<b>FE 700</b>	Introduction to the Life of Curriculum Design and Program Planning (in schools four days a week, 5 weeks)

# ADMISSIONS

## General Requirements:

Applicants must have completed a bachelor's degree (minimum 90 credits) with a strong liberal arts component from a recognized university or university college with a minimum average of at least 72%, or a GPA of 2.7 on a 4.0 scale on their last 30 credits.

It is recommended that students applying have the following in their undergraduate degree:

A minimum of 24 semester hour credits in academic coursework including:

- 6 semester hour credits in Canadian Studies
- 3 semester hour credits in Mathematics
- 3 semester hour credits in Science
- 6 semester hour credits in English/French Literature or Composition

All Bachelor of Arts and Science degrees at Ambrose meet the academic requirements for admission to the education program. For more information on our undergraduate degree programs visit [www.ambrose.edu](http://www.ambrose.edu).

Admission is competitive and applications are closed when the program is filled. The Bachelor of Education (After Degree) program has limited space; early applications are encouraged to be considered for scholarships. Only complete applications will be considered for admission.

## Documents required to be considered for admission:

1. Application Form
2. Application Fee \$70.00 (non-refundable)
3. Official post-secondary transcripts sent directly from the institution to Ambrose
4. Completed official criminal record check - including Vulnerable Sector Search
5. Documented work experience with children to include the following:
  - Statement of duties and/or responsibilities
  - Description of agency or organization
  - One letter of support that describes performance
  - Statement of lessons learned
6. Three Reference Forms to be completed by referee and sent directly from referee to Ambrose:
  - Employee/Professional Acquaintance Reference
  - Teacher/Professor Reference
  - Personal Character Reference
7. Type-written Philosophy of Education Statement - evaluated on the basis of the following:
  - Cogency and clarity of thought
  - Evidence of understanding of children
  - Evidence of understanding the role and place of education in culture
  - General overall impression
8. Interview



*"I chose Ambrose because of its new and innovative approach to teacher education. Now I have a clear understanding what it looks like to teach in a culturally diverse classroom and how to teach to a variety of learners inclusively."*

*Clem McLachlan, Alumni  
Grade 6, Bearspaw Christian School*



## FINANCE

### Investing in your Future

Education is one of the most important investments you will make. Ambrose provides students with a quality value-added education program that is conveniently packaged. Tuition and fees are based on a full-time course load and are due in September and January.

### Inclusive Tuition

All of your costs are conveniently packaged. There are no hidden costs - even your books, professional membership fees and field education costs are included.

### Entrance Scholarships (up to \$2000.00)

Academic Excellence: Available to all students who meet our admissions requirements and have a minimum 3.0 GPA on a 4.0 scale. There is no additional application needed for scholarships. If applicable, you will be made a financial offer along with your offer of admission. Ongoing scholarships are also available.

### Paid Internship

Ambrose is one of only two institutions in Alberta that provides you with the possibility of a two-month, half-time paid internship through Rocky View Schools or in an international setting.

### Annual Costs 2012-13

#### Tuition

Includes Field Education and cost of materials.

#### General Fees

Includes textbooks, memberships & subscriptions, program events, registration fees, information technology resources, library fees both on and off campus, graduation fee, and Education Student Association membership.

#### Total Tuition and Fees

#### Potential Entrance Scholarships

#### Total Investment in Your Education

#### September

#### January

\$4680.00

\$4680.00

\$982.50

\$982.50

\$5482.00

\$5482.00

\$1000.00

\$1000.00

\$4482.00

\$4482.00

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